



St Martin's School

Curriculum Sequencing

2025-2026



Year 1		Single Age Sequence (Modular)				2025 – 2026	
Autumn 2025		Spring 2026			Summer 2026		
<ul style="list-style-type: none"> NEW CUSP Bridging unit: 3 x Structured Storytime Beegu 1 Block Where the Wild Things Are 2 Blocks The Storm Whale 1 Block The Owl and the Pussycat 1 Block or Rapunzel 1 Block Aesop's Fables – The Boy Who Cried Wolf 1 Block 		CUSP Reading <ul style="list-style-type: none"> The Tale of Peter Rabbit 2 Blocks Look Up! 1 Block And Tango Makes Three 1 Block Chocolate Cake 1 Block or Too much stuff 1 Block 			<ul style="list-style-type: none"> Here We Are 2 Blocks The Lion Inside 1 Block or Peace on Earth 1 Block There's a Rangtan in my bedroom 2 Blocks Aesop's Fables – The Hare and the Tortoise 1 Block The Proudest Blue 1 Block 		
CUSP Writing							
Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> NEW CUSP Bridging unit: Daily Sentence Composition Poetry: pattern and rhyme A Setting descriptions A Instructional writing A Stories with familiar settings A Poetry: playing with language A 		Strong Start Sentence Composition <ul style="list-style-type: none"> Recount from personal experience A Informal letters A Poetry on a theme (nature) A Stories with a familiar setting B Poetry: playing with language B (Enrichment) 			Strong Start Sentence Composition <ul style="list-style-type: none"> Poetry: pattern and rhyme B (Enrichment) Instructional writing B Setting descriptions B Poetry on a theme (nature) B (Enrichment) Informal letters B Recount from personal experience B 		
School's choice modules: Shape poems and calligrams A and B							
Maths							
CUSP Science							
Seasonal changes and daily weather Introduce Plants – (trees)	Animals, including humans	Animals, including humans	Everyday materials	Plants	Revisit 2: Plants, Animals including humans		
CUSP Art and Design							
Drawing Block A	Painting Block B	Creative Response Block 2026	Printmaking Block C	Textiles Block D	3D Block E		
CUSP Design and Technology							
Let's Get Cooking Programme	Mechanisms Block A Instructional writing A	Structure Block B	Materials Block D	Textiles Block E Hot and cold places			
CUSP Geography							
<ul style="list-style-type: none"> Continents and oceans, UK countries / capital cities and seas 		<ul style="list-style-type: none"> Continents and oceans, UK countries / capital cities and seas 		<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork 			
CUSP History							
<ul style="list-style-type: none"> Changes within living memory 		<ul style="list-style-type: none"> The lives of significant people (Mary Anning and David Attenborough) 		<ul style="list-style-type: none"> More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.) 			
PE							
Football Dance	Handball Gymnastics 1	Fitness Dodgeball	Netball Gymnastics 2	Tennis Athletics	Rounders Orienteering		
Computing Unity iPad							
<ul style="list-style-type: none"> Everyone Can Create: Light and Shadows in Photography Everyone Can Code Early Learners: Functions and Loops 		<ul style="list-style-type: none"> Online Safety: Smartie the Penguin Scratch Jr: Creating a Quiz 		<ul style="list-style-type: none"> Technology All Around Us Everyone Can Create: Patterns and Shapes 			
PSHE - Jigsaw							
Being me in my world	Celebrating difference including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me (including SRE)		
RE – Jigsaw							
<ul style="list-style-type: none"> Christianity – God / creation Incarnation 		<ul style="list-style-type: none"> Christianity - Incarnation Christianity - Salvation 		<ul style="list-style-type: none"> Judaism - Shabbat Judaism - Rosh Hashanah and Yom Kippur 			

Year 2		Single Age Sequence (Modular)				2025 – 2026	
Autumn 2025		Spring 2026			Summer 2026		
CUSP Reading							
<ul style="list-style-type: none"> Grandad's Island 1 Block Aesop's Fables - The Goose that laid the Golden Eggs 1 Block Mrs Noah's Pockets 1 Block Paddington 2 Blocks The Christmas Pine 1 Block or The Last Tree 1 Block 		<ul style="list-style-type: none"> The Quangle Wangle's Hat 1 Block or Somebody Crunched Colin 1 Block Coming to England 1 Block The Street Beneath My Feet 1 Block or A Planet Full of Plastic 1 Block Rhythm of the Rain 2 Blocks Aesop's Fables – The Sun and The Wind 1 Block 			<ul style="list-style-type: none"> Little People Big Dreams (DA) 1 Block Fantastically Great Women Who Changed the World 2 Blocks Fantastic Mr Fox 3 Blocks or The Enormous Crocodile 3 Blocks 		
CUSP Writing							
Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 		<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Recount from personal experience A Simple retelling of a narrative B 			<ul style="list-style-type: none"> Non-chronological reports B Recount from personal experience B Character description B Poems developing vocabulary B (Enrichment) Stories from other cultures B Poetry on a theme (change) B (Enrichment) 		
Maths							
CUSP Science							
Living things and their habitats	Animals, including humans	Uses of everyday materials	Revisit Living things and their habitats / materials	Plants	Revisit Living things and their habitats / Animals, including humans		
CUSP Art and Design							
Drawing Block A	Painting Block B	Creative Response Block 2026	Printmaking Block C	Textiles and collage Block D	3D Block E		
CUSP Design and Technology							
Textiles Block A	Let's Get Cooking Programme	Mechanisms Block C	Materials Block D <i>Sci Use of Everyday materials</i>	Structures Block F			
CUSP Geography							
<ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 		<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 			<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest 		
CUSP History							
<ul style="list-style-type: none"> Events beyond living memory 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality 			<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory 		
PE							
Hockey Dance	Tag Rugby Gymnastics 1	Fitness Badminton	Basketball Gymnastics 2	Volleyball Athletics	Cricket Orienteering		
Computing Unity iPad							
Unity Everyone Can Create: Drawing People and Places Everyone Can Code Early Learners: Variables and App Design		<ul style="list-style-type: none"> Online Safety: Smartie the Penguin Scratch: Musical Actions and Sequences 			<ul style="list-style-type: none"> Technology All Around Us Everyone Can Create: Photo Collages 		
PSHE - Jigsaw							
Being me in my world	Celebrating difference including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me (including SRE)		
RE – Jigsaw							
<ul style="list-style-type: none"> Christianity - What did Jesus teach? Christianity - Christmas - Jesus as gift from God 		<ul style="list-style-type: none"> Judaism – Passover Islam – Prayer at home Christianity – Easter and the Resurrection 			<ul style="list-style-type: none"> Judaism – The Covenant / Rites of Passage and good works Islam – Community and belonging / Hajj 		

Year 3		Single Age Sequence (Modular)				2025 – 2026	
Autumn 2025		Spring 2026			Summer 2026		
CUSP Reading							
<ul style="list-style-type: none"> Greta and the Giants 1 Block Pebble in my Pocket 2 Blocks Leon and the Place Between 2 Blocks 'Twas the Night before Christmas Anon 1 Block 		<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark 3 Blocks (includes My Shadow Robert Louis Stephenson) Operation Gadgetman 3 Blocks or The Great Food Bank Heist 3 Blocks 			<ul style="list-style-type: none"> Dancing Bear 3 Blocks or Wildsmith: Into the Dark Forest 3 Blocks The Magician's Nephew 3 Blocks or The Little Prince Blocks 2 Blocks 		
CUSP Writing							
Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Performance poetry (including poetry from other cultures A) Dialogue through narrative (historical stories) A 		<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A Performance poetry (including poetry from other cultures) B (Enrichment) First person narrative descriptions B 			<ul style="list-style-type: none"> Third person narrative (animal stories) B Advanced instructional writing B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Formal letters to complain B 		
Maths							
CUSP Science							
Rocks	Animals, including humans Revisit Rocks	Forces and magnets	Plants	Plants con...	Light		
CUSP Art and Design							
Drawing and painting Block A	Printmaking Block B	Creative Response Block 2026	Textiles and collage Block C	3D Block D	Painting Block E		
CUSP Design and Technology							
Textiles Block A		Let's Get Cooking Programme	Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing</i>	Systems Block E	Structures Block F		
CUSP Geography							
<ul style="list-style-type: none"> Fieldwork – human and physical features 		<ul style="list-style-type: none"> UK Study 			<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale 		
CUSP History							
<ul style="list-style-type: none"> Stone Age – Iron Age 		<ul style="list-style-type: none"> Stone Age – Iron Age 			<ul style="list-style-type: none"> Rome and the impact on Britain 		
PE							
Football Dance	Handball Gymnastics 1	Fitness Dodgeball	Netball Gymnastics 2	Tennis Athletics	Rounders Orienteering		
Computing Unity iPad							
<ul style="list-style-type: none"> Everyone Can Create: Your First Movie Scratch: Using Loops and Repetition 		<ul style="list-style-type: none"> Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences Scratch: Selection in Quizzes 			<ul style="list-style-type: none"> Data and information - Branching databases Everyone Can Create: Artistic Adjectives 		
PSHE - Jigsaw							
Being me in my world	Celebrating difference including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me (including SRE)		
RE – Jigsaw							
<ul style="list-style-type: none"> Hinduism – Divali Sikhism - The Amrit Ceremony and the Khalsa Christianity - Christmas 		<ul style="list-style-type: none"> Christianity – The miracles of Jesus Christianity - Forgiveness 			<ul style="list-style-type: none"> Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges Sikhism - Sharing and Community / Prayer and Worship 		

Year 4		Single Age Sequence (Modular)				2025 – 2026	
Autumn 2025		Spring 2026			Summer 2026		
CUSP Reading							
<ul style="list-style-type: none"> The Queen's Nose 2 Blocks or The Land of Roar Blocks 22, 23 The Raven 1 Block or What a Waste 1 Block The Girl who stole an Elephant 3 Blocks 		<ul style="list-style-type: none"> Varjak Paw 3 Blocks Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 			<ul style="list-style-type: none"> Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) The Boy at the back of the class 3 Blocks Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or The Borrowers 2 Blocks (pupils must also read the first block of the Wind in the Willows) 		
CUSP Writing							
Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A News reports A 		Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures A Explanatory texts A Persuasive writing (adverts) First person diary entries B Poems which explore form B (Enrichment) 			Strong Start Sentence Composition <ul style="list-style-type: none"> Critical analysis of narrative poetry B (Enrichment) Third person adventure stories B News reports B Stories from other cultures B <ul style="list-style-type: none"> Explanatory texts B 		
Maths							
CUSP Science							
Living things and their habitats		States of matter		Animals, including humans		Electricity	Sound
CUSP Art and Design							
Drawing Block A	Painting Block B	Creative Response Block 2026	Printmaking and textiles Block C	3D and collage Block D		Painting Block E	
CUSP Design and Technology							
Mechanisms Block B		Textiles Block C	Structures Block D	Let's Get Cooking Programme	Electrical systems Block E <i>Science - Electricity</i>		
CUSP Geography							
<ul style="list-style-type: none"> Rivers Latitude and longitude 		<ul style="list-style-type: none"> Latitude and longitude Water cycle 			<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions 		
CUSP History							
<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 		<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 			<ul style="list-style-type: none"> Ancient civilisation – Shang Dynasty 		
PE							
Hockey Dance	Tag Rugby Gymnastics 1	Fitness Badminton	Basketball Gymnastics 2	Volleyball Athletics		Cricket Orienteering	
Computing Unity iPad							
<ul style="list-style-type: none"> Everyone Can Create: Storyboards + Movie Pitch Scratch: Using Variables in a Game 		<ul style="list-style-type: none"> Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It <ul style="list-style-type: none"> Everyone Can Code: Commands and Functions 			<ul style="list-style-type: none"> Computer systems and networks - The Internet Everyone Can Create: Infographics 		
PSHE - Jigsaw							
Being me in my world	Celebrating difference including anti-bullying	Dreams and goals	Healthy me	Relationships		Changing me (including SRE)	
RE – Jigsaw							
<ul style="list-style-type: none"> Judaism – Belief and practice Buddhism – Buddha's teachings Christianity - Christmas 		<ul style="list-style-type: none"> Judaism - Passover Buddhism – The 8-fold-path Christianity - Easter 			<ul style="list-style-type: none"> Judaism - Rites of Passage and good works Buddhism – The 8-fold-path Christianity – Prayer and Worship 		

Year 5		Single Age Sequence (Modular)				2025 – 2026	
Autumn 2025		Spring 2026			Summer 2026		
CUSP Reading							
<ul style="list-style-type: none"> • Shackleton's Journey 3 Blocks • The Explorer 3 Blocks 		<ul style="list-style-type: none"> • The Boy in the Tower (including Daffodils – William Wordsworth) 3 Blocks or Boy Giant 3 Blocks • A Midsummer Night's Dream 1 Block • I am not a label 1 of 2 Block 			<ul style="list-style-type: none"> • I am not a label 2 of 2 Blocks • Secrets of a Sun King and If – Rudyard Kipling 3 Blocks or A Wrinkle in Time 2 Blocks • Five Children and It 3 Blocks or The Rabbits 1 Block 		
CUSP Writing							
Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Formal letters of application A • Dialogue in narrative A • Poems which explore form A • Balanced argument A • Third person stories set in another culture A • Poems that use word play A 		<ul style="list-style-type: none"> • Biography A • Third person stories set in another culture B • Playscripts (Shakespeare retelling) A • Formal letters of application B 			<ul style="list-style-type: none"> • Biography B • Dialogue in narrative (first person myths and legends) B • Playscripts B • Poems that use word play B (Enrichment) • Balanced argument B • Poems which explore form B (Enrichment) 		
Maths							
CUSP Science							
Properties and changes of materials		Animals, including humans	Forces (Gravity and Galileo)	Earth in space	Living things and their habitats	Forces continued	
CUSP Art and Design							
Drawing and painting Block A		Printmaking Block B	Creative Response Block 2026	Textiles and collage Block C	3D Block D	Painting Block E	
CUSP Design and Technology							
Systems Block B			Textiles Block C <i>Writing Formal Letters of Application B</i>	Structures Block E	Let's Get Cooking Programme	Mechanisms Block F <i>Science Forces</i>	
CUSP Geography							
<ul style="list-style-type: none"> • World countries – biomes and environmental regions 			<ul style="list-style-type: none"> • 4 and 6 figure grid references 		<ul style="list-style-type: none"> • OS maps and fieldwork 		
CUSP History							
<ul style="list-style-type: none"> • Ancient Greece 			<ul style="list-style-type: none"> • Ancient Greece 		<ul style="list-style-type: none"> • Comparison study – Maya or Benin and Anglo-Saxons 		
PE							
Football Dance		Handball Gymnastics 1	Fitness Dodgeball	Netball Gymnastics 2	Tennis Athletics	Rounders Orienteering	
Computing Unity iPad							
<ul style="list-style-type: none"> • Augmented Reality: Ancient Greek Civilisation • Everyone Can Code: For Loops and Variables 			<ul style="list-style-type: none"> • Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password • Everyone Can Code: Conditional Code and Types + Initialisation 			<ul style="list-style-type: none"> • Data and Information - Flat-File Databases • Everyone Can Create: Podcasts 	
PSHE - Jigsaw							
Being me in my world		Celebrating difference including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me (including SRE)	
RE – Jigsaw							
<ul style="list-style-type: none"> • Hinduism – Prayer and Worship • Sikhism - Belief into action • Christianity - Christmas 			<ul style="list-style-type: none"> • Sikhism - Beliefs and moral values • Hinduism - Hindu Beliefs • Christianity – Salvation 			<ul style="list-style-type: none"> • Hinduism - Beliefs and moral values • Sikhism - Prayer and Worship • Christianity - Beliefs and Practices 	

Year 6		Single Age Sequence (Modular)				2025 – 2026		
Autumn 2025		Spring 2026			Summer 2026			
CUSP Reading								
<ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) 3 Blocks • Pig Heart Boy 2 Blocks or Now or Never: A Dunkirk Story 2 Blocks • How to live forever 1 Block 		<ul style="list-style-type: none"> • Skellig (+Flanders poem) 3 Blocks • All Aboard the Empire Windrush 2 Blocks • The Island 1 Block or Climate Action 1 Block 			<ul style="list-style-type: none"> • The Island 1 Block or Climate Action (1 Block) • Dare to be You (KS2 – KS3 transition) 3 Blocks • Intro to Dickens – Oliver Twist 3 Blocks or Treasure Island (2 Blocks) 			
CUSP Writing								
Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • First person stories with a moral A • Poems that create images and explore vocabulary (War poetry) A • News report A • Explanatory text A • Shakespeare (Sonnets) A 		<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B 			<ul style="list-style-type: none"> • Lead piece: News report B • Shakespeare (Sonnets) B (Enrichment) • Lead piece: Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • First person stories with a moral B 			
Maths								
CUSP Science								
Electricity		Animals, including humans		Light	Living things and their habitats	Living things and their habitats continued	Evolution and inheritance	
CUSP Art and Design								
Drawing Block A		Painting and collage Block B	Creative Response Block 2026	Printmaking and textiles Block C	3D Block D		Painting Block E	
CUSP Design and Technology								
Mechanisms Block B			Structures Block D	Electrical systems Block E <i>Science – Electricity</i>	Textiles Block F		Let's Get Cooking Programme	
CUSP Geography								
<ul style="list-style-type: none"> • Physical processes: Earthquakes, mountains and volcanoes 			<ul style="list-style-type: none"> • Settlements • Comparison study – UK, Europe and North America 		<ul style="list-style-type: none"> • Comparison study – UK, Europe and North America • Maps and orienteering 			
CUSP History								
<ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ◦ The Battle of Britain or • Local History Study - how did conflict change our locality in World War 2? 			<ul style="list-style-type: none"> • Windrush generation 		<ul style="list-style-type: none"> • 5 significant monarchs 			
PE								
Hockey Dance		Tag Rugby Gymnastics 1	Fitness Badminton	Basketball Gymnastics 2	Volleyball Athletics		Cricket Orienteering	
Computing Unity iPad								
<ul style="list-style-type: none"> • Everyone Can Create: Special Effects in iMovie • Everyone Can Code: Functions with Parameters and Logical Operators 			<ul style="list-style-type: none"> • Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour <ul style="list-style-type: none"> • Everyone Can Code: While Loops and Arrays and Refactoring 		<ul style="list-style-type: none"> • Computer systems and networks - Communication and networks <ul style="list-style-type: none"> • Everyone Can Create: Year 6 Short Film 			
PSHE - Jigsaw								
Being me in my world		Celebrating difference including anti-bullying	Dreams and goals	Healthy me	Relationships		Changing me (including SRE)	
RE – Jigsaw								
<ul style="list-style-type: none"> • Islam - Beliefs and Practices • Christianity - Christmas 			<ul style="list-style-type: none"> • Christianity – Beliefs and meaning • Christianity - Easter 		<ul style="list-style-type: none"> • Islam - Beliefs and moral values 			