



SUMMER READING – SEVEN WEEKS TO MAKE A DIFFERENCE

Dear parents,

It's nearly the summer holidays and your child has made super progress with their reading this year. Let's keep them reading to ensure your child doesn't fall behind over the summer break.

How you can support -

Access the RWInc. online site to see different Virtual Classroom films and advice on supporting your child with their reading at home using phonics.

Also, over the Summer holidays, there will be free RWI reading films that your child can access and join in with. Use this link <https://www.ruthmiskin.com/en/find-out-more/parents/>

Listen to your child read every day

Choose a quiet time when they are wide awake. Help your child to:

- read the words accurately in their book
- sound out (in RWI we call this "Fred Talk") any new words as they read the story.

Read back each page to them, after they have read it.

If your child has enjoyed the story, encourage them to read it again on the next day to increase their fluency.

Read to your child every day

Did you know that *being read to* develops children's comprehension and love of reading?

Read the attached *top tips for further help on how to support your child with their reading at home*.

We have given you some books to enjoy together and you'll find these in your child's book bag. Your child will love to hear these same stories read again and again and it will help their fluency and confidence with reading.

Watch Storytime with Nick: films of well-loved stories read by Nick Cannon, a trained actor and teacher and a wonderful storyteller.

<https://www.youtube.com/playlist?list=PLDe74j1F52zSd85pobSCXJmhnHbJ4pggB>

Visit our town library or St Martin's Satellite library

For more books and opportunities to read, visit the town library, especially as it is holding a special Summer Reading Challenge over the holidays for children. Your child has brought home a special 'Wild World Heroes' map all about this Summer challenge last week.

For more information, see

<https://www.gov.je/news/2021/pages/LibraryMembershipAllPrimaryChildren.aspx>

The Jersey Library are opening a satellite library at St Martin's School every Tuesday from 9.30-11.30am. Just pop into school on that morning to borrow books and share books for the Summer reading challenge.

Your support matters.

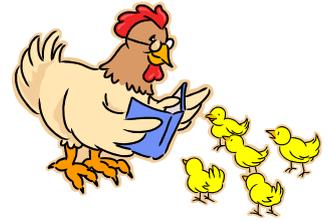
Please keep up the reading.

With kind regards,

Mrs Cooper (Deputy Head Teacher and English Lead.)



READING WITH YOUR CHILD



SOME IDEAS TO HELP PARENTS.....

Read to them every day.

- ◇ Find a time in the day to sit together in a comfy place to read (uninterrupted if possible.) Just before they go to bed is a good time ... but not if they are too tired or in front of the TV!
- ◇ Be enthusiastic about the story and be excited at reading the next part of the story.

Before you read you may like to:-

- ◇ Read through the story yourself first. (It's a big help if you know the story well ... it helps you to lead up to the exciting bits and encourage joining in).
- ◇ Decide good places to stop and ask; "What do you think will happen next?" "Why did this happen?" "What does that mean?"
- ◇ Decide which pictures to stop and talk about.

During the reading:-



- ◇ Show your enjoyment ... laugh, smile, look scared, look sad, sound excited, etc.
- ◇ If it helps, run your finger along the line under the words as you read, so they can follow you.
- ◇ Invite the child to turn the pages over.
- ◇ Talk about the pictures ... "Can you see the wolf hiding?" "Why do they look so sad?"

When your child is reading to you ...

- ◇ Allow them to choose the book they want to read.

If your child comes to a difficult word and stops, you may like to try *some* of the following ideas ...

- ◇ Ask them to look at the first letter of the word and to sound it out
- ◇ Encourage them to sound out the word (in RWI we call this 'Fred talk.')
- This helps to build the word and blend the sounds together
- ◇ Ask them to look for patterns in words (in RWI we call these 'special friends') eg. *igh, air, ire, oo*

- ◇ Ask them to look at the picture for clues
- ◇ Ask them to miss the word out and read to the end of the sentence. Then go back to the beginning of the sentence and make a guess. They could use the first letter of the word to help them
- ◇ Ask them to look for any words they might know
- ◇ Ask them to think about the story

If they still do not know, then tell them the word. You can go back later to reread the tricky bit. Try to keep the story flowing so you can both enjoy reading together. It is more important for your child to know what the book is about, rather than read every word correctly.

Try to be positive and praise your child for their effort and achievement, even if they do not read the whole book fluently!

After reading:-

- ◇ Talk about similar experiences your child might have had. “Do you remember when you ...” “It’s just like when you ...”
- ◇ Talk about the story afterwards. “Which bit did you like?” “Wasn’t it funny when ...”

If you child enjoyed the story:-

- ◇ Read it again
- ◇ Find another in the series
- ◇ Find another by the same author
- ◇ Find another on the same topic



Books read to children can help enrich and extend these. As well as the ‘book language’ children learn at this time, those who are read to regularly, develop a positive attitude to and a love for reading.

This positive feel and love of books is a powerful incentive to children to learn to read for themselves ... which after all is what we really want.



St. Martin's School

'Together We Succeed More'

Questions to ask your child when reading together.

When we hear children read in school alongside their phonic skills we also support their comprehension skills.

Below you will find a list of possible questions to help you with conversations about your child's reading. They are not intended to be used all at once or every time you read with your child. Use them at your discretion and where they are appropriate. Happy Reading!!

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favorite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?