



Year Group:4

Week Commencing: 22nd June

	Monday	Tuesday	Wednesday Forest School Day	Thursday	Friday
Maths Learning Objective:	To be able to find the area of rectilinear shapes by counting squares.	To be able to find the area of rectilinear shapes by counting squares	<p>Forest School Day</p> <p>You will see a variety of suggested Forest School Activities.</p> <p>Some are very quick and others are more involved. You may think of your own interesting ways to extend an activity.</p>	Chapter Review We normally do this independently to see how much of the chapter we remember and understand.	To be able to identify right, acute and obtuse angles.
Learning Activity:	Textbook page: 146-149 Chapter:11 Lesson: 5 Workbook:p.111-112	Textbook page:150-153 Chapter:11 Lesson: 6 Workbook p.113-114		If you need to remind yourself of what has been covered in the chapter you can look back in your text book-132-153 Workbook pages 116-120	Textbook page:158-161 Chapter:12 Lesson: 1 Workbook p.121-122
Extension	If there are any topics you have struggled with, especially in the chapter reviews, I have set up a class on the Khan Academy. It is a charity that provides online videos and	TT Rockstars		Mind Workout Workbook page 115	TT Rockstars

	resources for maths mastery. https://www.khanacademy.org/join/VD7ZR4FP		<p>You are in charge of your own learning today. Look through all the activities and start by picking three that you would like to complete. Some, such as the “Sundail” or “Pitfall Trap” will need to be started in the morning and will need returning to throughout the day.</p> <p>You may, of course, do more</p>		
English Learning Objective:	Words with the suffix – ar and –er.	<p><u>Literacy/ Topic</u> Non-fiction writing.</p> <p>To produce a poster or PowerPoint presentation about a world-famous river.</p>		<p><u>Literacy/ Topic CONTINUED FROM SECOND SESSION...</u></p> <p>To produce a poster or PowerPoint presentation about a world-famous river.</p>	Zoom Meeting
Learning Activity:	<p>Complete spelling test of last week’s words. Watch the PowerPoint practising this week’s words and copy them into your green book. Can you practise writing your words using the activities provided on SeeSaw? Try to do one a day to help the spellings stick in your memory.</p>	<p>Choose one of the rivers listed below...</p> <p>Nile Amazon Ganges Mississippi Danube Yangtze Mekong Volga Thames</p> <p>Your poster/ PowerPoint presentation... <u>MUST include...</u> A clear title of the name of the chosen river</p>		<p>POSTERS AND POWERPOINTS CONTINUED.....</p>	<p>How are we feeling about returning to school?</p> <p>Any questions?</p>

Where in the world the river is.
How long the river is/ How wide it is (if known)
Which countries it flows through

SHOULD include...

A map showing where the river is located in the world.
Say where the source is.
Say where the mouth of the river is (which sea does it flow into?)
Information of the animals and species that can be found in it.

COULD include....

Information about the history of the river.
How the river supports people who live around it.
Any interesting facts about it.

These are great sites to visit.
They are the same websites that I suggested in preparation for our Zoom water quiz so you should be familiar with them.

than three activities if you like.

We look forward to hearing how you get on.

Have fun!

		https://www.coolkidfacts.com/famous-rivers/ https://www.sciencekids.co.nz/sciencefacts/earth/rivers.html https://www.ducksters.com/geography/worldrivers.php			
Extension	Play boggle on this website, make as many words as you can from the letters in the grid. https://www.puzzle-words.com/boggle-4x4/				
Creative Curriculum Learning Objective:	Computing To explore Seesaw	Topic (Reading and comprehension activity) <u>To review our knowledge of rivers and oceans</u>		P.S.H.E	P.E To increase your heart rate and have fun.
Learning Activity:	We have been so impressed with how you have got to grips with the Seesaw platform. Can you post one tip or trick that you found that might save other people time. See my top tip on Seesaw. You could even make a	Please visit the BBC Bitesize website- KS2 Geography page. https://www.bbc.co.uk/bitesize/subjects/zbkw2hv Scroll down until you find 'The natural world' section.		Reflecting on the past few weeks and looking forward. Well-being activity.	This week you can choose your exercise but can you try to get out and about while doing it? To make a bit of a game out of it can you take a photo of where you are

	<p>video. Once you have done this take some time to look through your Seesaw journal.</p> <p>1, For you reports we are going to ask you to choose one thing you are really proud of on Seesaw.</p> <p>2, If there are any drafts in your journal, this is probably because a teacher gave you some feedback to improve you work. Please complete what you have been asked to do. If it takes longer than 20-30 mins is then you could leave it for another day.</p>	<p>Please visit 'Oceans', read the whole page and take the quiz at the bottom.</p> <p>Please visit 'Rivers', read the whole page and take the quiz at the bottom.</p> <p>How did you do?</p>			<p>doing it or where you end up?</p> <p>Post your photo and I'll put it on the blog. That way we can all try to guess.</p> <p>I'll post a photo of somewhere I've been (I tend to go cycling)</p>
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Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100

- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)