



Year Group:4

Week Commencing: 15th June

	Monday	Tuesday	Wednesday Whole School Art Day!	Thursday	Friday
Maths Learning Objective:	To be able to measure the surface an object covers.	To be able to find the area of rectilinear shapes by counting squares.	There are a number of arty activities for you to look at today. We know that you may not have lots of equipment or	To be able to find the area of rectilinear shapes by counting squares	To be able to find the area of rectilinear shapes by counting squares
Learning Activity:	Textbook page: 132-134 Chapter:11 Lesson: 1 Workbook:p.103-104	Textbook page:135-137 Chapter:11 Lesson: 2 Workbook p.105-106		Textbook page: 138-142 Chapter:11 Lesson: 3 Workbook p.107-108	Textbook page:143-145 Chapter:11 Lesson: 4 Workbook p.109-110
Extension	If there are any topics you have struggled with, especially in the chapter reviews, I have set up a class on the Khan Academy. It is a charity that provides online videos and resources for maths mastery.	Have a go at an interactive sudoku https://lovattspuzzles.com/kids/childrens-online-puzzles/ If you are unsure of how to play watch this beginners guide....		Have a go at an interactive sudoku https://lovattspuzzles.com/kids/childrens-online-puzzles/	TT Rockstars

	https://www.khanacademy.org/join/VD7ZR4FP	how to play sudoku	resources to use at home so we have tried to provide a wide variety of ideas to accommodate everyone. We have also tried to make sure that there are activities		
English Learning Objective:	Words with the suffix –ar and –er.	English / R.E To reinforce understanding of Buddhism Reading activity with short comprehension quiz.		English / R.E To reinforce understanding of Hinduism Reading activity with short comprehension quiz.	
Learning Activity:	Complete spelling test of last week's words. Watch the PowerPoint practising this week's words and copy them into your green book. Can you practise writing your words using the activities provided on SeeSaw? Try to do one a day to help the spellings stick in your memory.	Visit this BBC Bitesize page. https://www.bbc.co.uk/bitesize/subjects/z7hs34j Scroll down to 'Buddhism' There are 3 options... 1) What is Buddhism? 2) What is Nirvana Day? 3) What is Wesak? Please visit all 3. Read all of the information and watch any short clips. Once you have done that take the quiz at the bottom of the 'What is Buddhism?' page. How much have you understood?		Visit this BBC Bitesize page. https://www.bbc.co.uk/bitesize/subjects/z7hs34j Scroll down to 'Hinduism' There are 3 options... 1) What is Hinduism? 2) What is Holi? 3) What is Diwali? Please visit all 3. Read all of the information and watch any short clips. Once you have done that take the quiz at the bottom of the 'What is Hinduism?' page. How much have you understood?	This is an opportunity for those who would like to share their bridge with others. If you join our meeting it does not mean that you have to share your work. It would be lovely to see you. I'm sure you'd like to see the bridges made by everyone else.

Extension	<p>Play boggle on this website, make as many words as you can from the letters in the grid.</p> <p>https://www.puzzle-words.com/boggle-4x4/</p>	<p>Interactive Crossword</p> <p>https://lovattspuzzles.com/kids/childrens-online-puzzles/</p>	<p>suitable for our youngest children in nursery right up to our oldest children in Year 6.</p> <p><u>How many activities would we like you to do?</u> It is up to you. You might choose only one</p>	<p>Interactive word search</p> <p>https://lovattspuzzles.com/kids/childrens-online-puzzles/</p>	<p>Interactive Crossword OR Interactive word search</p> <p>https://lovattspuzzles.com/kids/childrens-online-puzzles/</p>
Creative Curriculum Learning Objective:	<p>Science</p>	<p>D.T CONTINUED.... To make a bridge</p>		<p>Whole School Focus – learning traits</p>	<p>P.E To increase your heart rate and have fun.</p>
Learning Activity:	<p>Visit a local park or area of woodland or water (e.g. beach) Look for signs of man- made changes. Use the template on Seesaw to survey the local habitat and make detailed observations. Please draw a sketch map of the habitat, drawing and labelling any environmental dangers that you see there.</p>	<p>CONTINUED.....</p> <p>To design and make a bridge</p> <p>This D.T focus will stretch across three sessions.</p> <p>Lesson 1 Tuesday 9th June (Designing our bridge and gathering resources)</p> <p>Lesson 2 Tuesday 16th June (Making our bridge)</p> <p>Lesson 3 Friday 19th June which will be a ZOOM</p>		<p>Last week we focused on memory. This week we are focusing on resilience. Please see the activity on Seesaw or Tapestry.</p>	<p>Today's focus is Keepie uppies!</p> <p>With a football....</p> <p>https://www.youtube.com/watch?v=GcCv9MeGqS0</p> <p>Or with a tennis racquet....</p> <p>https://www.youtube.com/watch?v=qgvdDZ7o9Ng</p> <p>(You don't have to use the frame of the racquet; you could use the strings!)</p> <p>I'd love to know how many you can do!</p>

		meeting (presenting our work)	activity to focus on for a long period of time across the day or you might prefer to try a number of activities. Each teacher will be looking for artwork that shows 'best effort' and also		Finley has sent me a message recommending P.E with Joe Wicks. You can find his workouts on his You Tube page. As always, you are welcome to carryout your favourite form of exercise for P.E.
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			<p>'best outcome'. There will be house points and small prizes for the winners! Have fun!</p>		
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Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100

- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)