



Year Group:4

Week Commencing: 8th June

	Monday	Tuesday	Wednesday World Oceans Day	Thursday	Friday
Maths Learning Objective:	To be able to measure perimeter in centimetres and millimetres and convert between the two units	To be able to solve word problems involving measurements.	Today is a whole school Science and Eco day. Normally we have lots of fun on these days in school but we are going to have just as much fun today! On Monday, it was 'World Ocean Day' and we are going to celebrate it today! Today is all about appreciating and protecting our oceans.	Chapter Review We normally do this independently to see how much of the chapter we remember and understand.	Before we move onto the next chapter we have 'Revision 3' This takes a look back at all of the chapters that we have done during home learning. It covers place value, length, money, mass, length and decimals.
Learning Activity:	Textbook page: 122-124 Chapter:10 Lesson: 11 Workbook:p.85-87	Textbook page:125-128 Chapter:10 Lesson: 12 Workbook p.88-89	Watch the video below to help you understand why our oceans are so important and why we are going to be focussing on it today. https://vimeo.com/273784935 Your first task today is to go out and enjoy and appreciate the ocean.	If you need to remind yourself of what has been covered in the chapter you can look back in your text book- 88-128 Workbook pages- 91-94	'Revision 3' would normally be done independently in class without the use of the textbook to refer to. I'd like you to attempt the review just like we would in class. Have a go, do your best. When I send the answers go through your work with a coloured pen and an

			<p>Choose two or more of the activities below:</p> <ul style="list-style-type: none"> *Go for a swim or a paddle in the sea (watch the 'Learn to breath like a dolphin video on the World Ocean Day website to learn a new skill! https://worldoceanday.school). * Do something you enjoy in the sea – paddle boarding, kayaking, surfing, boogie-boarding, etc. *Take a walk by the sea and listen to the waves crashing. *Take some photos of the ocean using an iPad or camera. *Go rock pooling to discover the creatures in our waters (watch the Rockpool Ramble video on the World Ocean Day website for some inspiration! https://worldoceanday.school) <p>SEA SAFETY: Please watch this assembly from the Jersey Coastguards. They usually visit us in school but have done us an assembly to watch at home. It will remind you how to keep safe whilst at the beach today!</p>		<p>adult. Discuss what was hard. What mistakes did you make? Look back at the textbook, how should it have been done, go through it together.</p> <p>REMEMBER, we learn from our mistakes.</p>
Extension	<p>If there are any topics you have struggled with, especially in the chapter reviews, I have set up a class on the Khan Academy. It is a charity that provides online videos and resources for maths mastery.</p> <p>https://www.khanacademy.org/join/VD7ZR4FP</p>	<p>Have a go at an interactive sudoku</p> <p>https://lovattspuzzles.com/kids/childrens-online-puzzles/</p> <p>If you are unsure of how to play watch this beginners guide.... how to play sudoku</p>		Mind Workout page 129	TT Rockstars

			https://www.youtube.com/watch?v=blsOSLkZvnA		
English Learning Objective:	Words with the suffix –ar and –er.	To create emotive sentences about a journey to school	Now it's time to do something to help protect our oceans! Watch the video below that explains a little more about the importance of protecting our oceans and the huge issue of plastic pollution.	To write a persuasive speech or letter	ZOOM Meeting
Learning Activity:	Complete spelling test of last week's words. Watch the PowerPoint practising this week's words and copy them into your green book. Can you practise writing your words using the activities provided on SeeSaw? Try to do one a day to help the spellings stick in your memory.	(See seesaw for more details) Using the labels around your image from last Friday, create some emotive sentences about the journey to school. Use the examples and the sentence starter grid to help you. These sentences will help you in your writing challenge on Thursday.	https://www.youtube.com/watch?v=1WFYRFxLie0 Talk to someone at home about how the video made you feel. Why did it make you feel this way? Do you think you do enough to protect our oceans and planet? What do you think that you could do to help?	Using everything you have learnt during the last 5 literacy lessons, your writing challenge is to write a letter or speech that persuades the government to improve the safety of journeys to school. Use the image you wrote about in lessons 3 and 4.	This is an opportunity for those who would like to share their letter or speech with others. If you join our meeting it does not mean that you have to share your work. You can just listen to the speeches of others.
Extension	Play boggle on this website, make as many words as you can from the letters in the grid. https://www.puzzle-words.com/boggle-4x4/	Interactive Crossword https://lovattspuzzles.com/kids/childrens-online-puzzles/	Choose one or more of the activities below to do your bit in protecting our oceans: *Do a beach clean (see the safety document on Seesaw for really important safety advice) *Go for a walk around where you live and do a litter-pick.	Interactive word search https://lovattspuzzles.com/kids/childrens-online-puzzles/	Interactive Crossword OR Interactive word search https://lovattspuzzles.com/kids/childrens-online-puzzles/

			<p>*Make a poster or video to share with others to encourage other people to protect our oceans.</p> <p>CHALLENGE: If you complete a beach clean or litter pick, can you create a document that shares what you found? You could take photos and create a poster or word document or categorise what you found into groups and create a bar chart or different type of graph to share your findings.</p>		
Creative Curriculum Learning Objective:	Computing To explore Seesaw	D.T To design and gather resources to make a bridge	<p>Head over to the World Ocean Day website and go to the 'Ocean Creative Zone'. https://worldoceanday.school</p> <p>Here you will find lots of fun activities to choose from including;</p>	Whole School Focus – being a great learner	P.E To increase your heart rate and have fun.
Learning Activity:	We have been so impressed with how you have got to grips with the Seesaw platform. Can you post one tip or trick that you found that might save other people time. See my top tip on Seesaw. You could even make a video. Once you have done this	<p>To design and make a bridge</p> <p>This D.T focus will stretch across three sessions. Lesson 1 Today (Designing our bridge and gathering resources)</p>	<p>*Ocean yoga * Stories * How to make your own hammer-head shark *How to make your own cuttlefish * Songs * Surfboard designing *Videos from around the world</p> <p>YOU WILL NEED A PLASTIC BOTTLE AND/OR TOILET</p>	<p>At St Martin's we focus on 8 different learning traits. We have discussed this as part of our assemblies. This week, we will focus on memory. Watch the video on Seesaw/Tapestry where I will explore more about memory and do some memory games. You will need a pen and some paper. I will also give you ideas about more activities you can do afterwards.</p>	<p>On ground that is reasonably flat....</p> <p>It takes 15 to 20 minutes to walk a mile if walking at a decent pace.</p> <p>It can take anywhere between 9-15 minutes to run a mile depending on fitness. (an elite</p>

	<p>take some time to look through your Seesaw journal.</p> <p>1, For you reports we are going to ask you to choose one thing you are really proud of on Seesaw.</p> <p>2, If there are any drafts in your journal, this is probably because a teacher gave you some feedback to improve your work. Please complete what you have been asked to do. If it takes longer than 20-30 mins is then you could leave it for another day.</p>	<p>Lesson 2 Tuesday 16th June (Making our bridge)</p> <p>Lesson 3 Friday 19th June which will be a ZOOM meeting (presenting our work)</p>	<p>ROLL IF YOU WANT TO CREATE ONE OF THE CRAFT PROJECTS</p> <p>Post photographs of what you got up to on Seesaw.</p>		<p>marathon runner can do it in 4/5 minutes!)</p> <p>It can take between 3-6 minutes to cycle a mile.</p> <p>1 circuit of the village green is 460 meters if you stay in the centre of the track. (Mr Brown checked it with a measuring wheel!)</p> <p>So 1 mile would be roughly three and a half times round.</p> <p>I wonder what your times would be if you walked, jogged and cycled a mile?</p> <p>While doing this please be careful of the other people who are using the track we don't want to cause any accidents!</p> <p>Of course, you are welcome to carryout a different form of exercise if you wish for this P.E lesson.</p>
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Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)