



Year Group:4

Week Commencing:18th May

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Learning Objective:	To be able to measure mass.	To be able to convert between different units of measure for mass.	To be able to measure volume in litres using decimals.	To be able to measure volume in litres using decimals.	To be able to convert different units of measure for volume.
Learning Activity:	Textbook page: 90-92 Chapter:10 Lesson:2 Workbook p.67-68	Textbook page:93-95 Chapter:10 Lesson: 3 Workbook p.69-70	Textbook page:96-99 Chapter:10 Lesson:4 Workbook p.71-72	Textbook page:100-102 Chapter: 10 Lesson:5 Workbook p73-74	Textbook page:103-106 Chapter:10 Lesson: Workbook p.75-76
Extension	If there are any topics you have struggled with, especially in the chapter reviews, I have set up a class on the Khan Academy. It is a charity that provides online videos and resources for maths mastery. https://www.khanacademy.org/join/VD7ZR4FP	TT Rockstars	Please search for- 'Transum.org online sudoku'	Please search for- 'Transum.org digital darts'	TT Rockstars
English Learning Objective:	To use the prefix ex- meaning self or own.	To know what a Kenning is To complete a Kenning	Online class Zoom session	To write your own Kenning	Online class Zoom session

Learning Activity:	Complete spelling test of last week's words. Watch the PowerPoint explaining this week's words and copy them into your green book. Can you practise writing your words using the code breaking activity and other activities provided on SeeSaw. Try to do one a day to help the spellings stick in your memory.	See Seesaw slides Explanation of what a Kenning is. Examples to read. There will be Kennings that have been started but need to be completed.	Circle time check in	See Seesaw slides. Ideas for Kennings will be given. Either choose a suggested subject or think of your own. How can you challenge yourself to make Write your own Kenning.	Share Kenning poetry Can we guess each other's Kenning subject?
Extension	Make anagrams with you spelling words and challenge a classmate or family member to unscramble them.				
Creative Curriculum Learning Objective:	Researching and Planning	Making	Making and Developing	Evaluating	Presenting
Learning Activity:	See Seesaw for more information and a video by Mrs Cooper about bug hotels. Research preferred habitats for different insects.	Create / make and develop your own bug hotel Using some instructions on	Create / make and develop your own bug hotel Using the instructions o	Evaluate and review your bug hotel. Include: What worked well?	Get someone to video you formally sharing information all about your bug hotel. Post your video on Seesaw.

	<p>Create your own Bug Hotel design and label each part (what it is made from.) There are lots of examples online that may help you with this. Create a list of materials for your design and collect and organise ready for tomorrow.</p>	<p>‘How to Make a Bug Hotel’ (see the one shared on Seesaw as an example) follow each step carefully to create your own bug hotel.</p> <p>You can adapt as needed (make a note of these changes to help with evaluating at a later stage.)</p>	<p>‘How to Make a Bug Hotel’ follow each step carefully to create your own bug hotel. You can adapt as needed (make a note of these changes to help with evaluating at a later stage.)</p>	<p>What changes / adaptations did you have to make to your bug hotel / to make it better? Why? Could you improve it further? How?</p>	<p>In your presentation, include information about each stage – planning, making, designing and evaluating.</p>
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Making a Bug Hotel Project Overview

Please note –

**The daily plan is given only as an idea – you can change this to suit your daily routines over the course of the week and even into the half term break.*

**This is a great opportunity to work as a team with older / younger brothers and sisters at school and make it a family project.*

**For children working on this together as a family project, the grid below enables you to see how the project develops - with a little more detail and expectation, across the year groups.*

Week overview and Skills	Nursery and Reception (* Parents to share this with children please)	Year 1 and Year 2	KS2	Challenge
Monday:	Read Bertie Beetle’s letter	Read Bertie Beetle’s letter	Watch the Bug Hotel PowerPoint.	Create your own set of instructions on how to make

Plan and design

Choose a design for your bug hotel. This may need a little bit of help from a parent to find one that would be perfect for Bertie Beetle and his friends.

Draw a picture of your Bug Hotel

What types of homes (habitats) do insects like? Research this.

Choose a design for your bug hotel, thinking about what would be best for Bertie Beetle and his friends.

Draw your design for your Bug Hotel.

Research preferred habitats of different insects.

Create and label your Bug Hotel design.

Create a list of materials for your design and collect and organise ready for the next stage.

your bug hotel in preparation for the 'making' stage tomorrow.

Tuesday and Wednesday

Make

Make a bug hotel

See 'Make your own bug hotel' (example 1) for help with this as needed.
This may require some help from you parents.

Make a bug hotel

See 'Make your own bug hotel' (example 1) for help with this as needed.
This may require some help from you parents.

Create / make and develop your own bug hotel

Using the instructions o 'How to Make a Bug Hotel' follow each step carefully to create your own bug hotel. You can adapt as needed (make a note of these changes to help with evaluating at a later stage.)

Follow your own set of instructions. Do you need to add anything?

Adapt, review and amend these instructions as required.

Thursday

Evaluate

Now that you have made your bug hotel, **how well did it go?** (Share this with a parent)

What worked well?
How could you improve your design?

Evaluate

What worked well?
How could you improve your design?

Write down your responses next to your bug hotel design that you created on Monday.

Evaluate and review your bug hotel.

Include:
What worked well?
What changes / adaptations did you have to make to your bug hotel / to make it better? Why?
Could you improve it further? How?

Create a new design/diagram for a bug hotel, using your suggested ways of improvement.

Why and how would this improve your original design?

Friday

Present

Describe and share your bug hotel to a parent. Take a photograph and post on Tapestry.

Ask someone to video you describing your bug hotel and you could post it on Seesaw.

Get someone to video you formally sharing information all about your bug hotel. You may like to post your video on Seesaw.
In your presentation, include information about each stage – planning, making, designing and evaluating.

Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)

