



Year Group:4

Week Commencing:11th May

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Learning Objective:	To be able to solve word problems involving multiplication of money.	To be able to solve word problems involving division of money.	To be able to estimate amounts of money.	Chapter Review We normally do this independently to see how much of the chapter we remember and understand.	To be able to estimate mass to the nearest kilogram.
Learning Activity :	Textbook page: 75-77 Chapter:9 Lesson:6 Workbook p.52-53	Textbook page:78-81 Chapter:9 Lesson: 7 Workbook p.54-55	Textbook page:82-84 Chapter:9 Lesson:8 Workbook p.56-57	If you need to remind yourself of what has been covered in the chapter you can look back in your text book- Textbook page:60-86 Chapter:9 Workbook p59-64	Textbook page:88-89 Chapter:10 Lesson:1 Workbook p.65-66
Extension	TT Rockstars the battle with Year 3 is coming to an end, we are in the lead, help us secure victory! We could soon be champions of KS2.	If there are any topics you have struggled with, especially in the chapter reviews, I have set up a class on the Khan Academy. It is a charity that provides online videos and	Please search for- 'Transum.org pairs twenty One'	Mind Workout Find this in your Workbook page- 58	TT Rockstars

		resources for maths mastery. https://www.khanacademy.org/join/VD7ZR4FP			
English Learning Objective:	To use the prefix auto-meaning self or own.	To read aloud and visualise what is described in a poem	To identify features in the poem.	To create your own magic box	To write your own version of 'The Magic Box'
Learning Activity :	Complete spelling test of last week's words. Watch the PowerPoint explaining this week's words and copy them into your green book. Can you practise writing your words outside, you could use water and a paintbrush (or old toothbrush) on tarmac, write in chalk or use a stick to scratch them in the sand on a beach.	Read the poem 'The magic box' (See Seesaw for more details)	Highlight or underline the words and phrases which make you think there is something magical about this box. Can you spot alliteration? Can you spot some confused combinations?	If you have an empty shoebox can you create your own magic box? If you don't have one can you draw it? What would go in your box? Draw pictures or write labels of what would go in your magic box.	Compose your own Magic box poem.
Extension	Can you think of any other auto- words? Make a list of as many as you can. Try to do it without dictionaries / internet first of all, then you can check afterwards.	Please search for and watch this- BBC Bitesize 'The Magic Box' by Kit Wright (poem only)	Explore 'The children's poetry Archive' Use the 'Let's explore' tab to search through a number of poets and hear their work.	Please search for and watch this- 'Just A Book by Joshua Seigal'	Please search for and watch this- 'Michael Rosen's top tips for performing poems and stories'

<p>Creative Curriculum Learning Objective:</p>	<p>To create classification keys</p>	<p>To understand there are different stages in a river's journey.</p> <p>To identify some features of a river.</p>	<p>To use PowerPoint or presentation software.</p>	<p>Whole School Focus – History</p>	<p>To exercise your body, get some fresh air and have fun!</p>
<p>Learning Activity :</p>	<p>Go on a walk, try to spot (and take photos of) as many creatures / plants as you can. The beach or woods are a great place to do this at a social distance. When you get home design a key to help other children identify animals and plants (similar to the ones we did last week in science). 8-12 is a good number of living things for a key.</p> <p>www.woodlandtrust.org.uk/trees-woods-and-wildlife/identify-wildlife/</p> <p>Is a great website for identifying living things in the UK. They even have a TreeID app! Or</p>	<p>Look through the slides on Seesaw and watch the clips suggested.</p> <p>What do these words mean?</p> <p>Source Gorge Waterfall Meander Confluence Floodplain Estuary Mouth Channel Delta levee</p> <p>Can you correctly label the features of a river?</p>	<p>Make a PowerPoint or other presentation* to celebrate Liberation. It might include how you celebrated Liberation (e.g. your afternoon tea, any decorations you made etc.).</p> <p>Your presentation must include.</p> <ul style="list-style-type: none"> >Pictures / photos >Different sizes, fonts and colours of texts > A contents page > A summary of what Liberation 75 is about and how you celebrated. <p>You could include</p> <ul style="list-style-type: none"> > Animations > Slide transitions > Hyperlinks to pages in your presentation (This works well from a contents page or index) 	<p>Your challenge is to make your own time capsule with information about what life is like at the moment. In the past few weeks, we have looked back and found information out about the Occupation of Jersey and it has been interesting to find out what life was like for people living in Jersey during that time. In many years to come, people will want to know what life was like during coronavirus. On the school website is a link to a time capsule which you could use, or you could make your own. You could do it as a video diary, photos, poster, or any way you want to. I will put more information onto Seesaw and Tapestry about some ideas.</p> <p>http://www.stmartin.sch.je/attachments/download.asp?file=297&type=pdf</p> <p>Jersey Archive are asking people to submit documents about what live was like for them in Jersey. With parents permission, you could submit your time capsule. Parents – please read the web page before allowing your child to submit.</p>	<p>If you have a tennis ball or a ball of similar size and have access to a flat wall have a go at a game of Sevens!</p> <p>SEVENS</p> <p>In this game you throw a tennis ball against a wall and do different actions for each step. The steps get harder as you go along. It's hard at first, but keep practising until you can do it right through without stopping.</p> <p>There will be further explanations on Seesaw and other exercise suggestions if you do not have a ball or flat wall.</p>

	print yourself a spotter sheet www.wildlifewatch.org.uk/spotting-sheets		> Videos *Good alternatives to PowerPoint include Keynote by Apple, Explain Everything App, or Google Slides.	https://www.jerseyheritage.org/athome/documenting-coronavirus	
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Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)