



**St. Martin's School**  
**Home Learning Plan**



**Year Group:4**

**Week Commencing: 27<sup>th</sup> April**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Maths Learning Objective:</b>	To be able to divide 1- or 2-digit numbers by 10.	To be able to divide 1- or 2-digit numbers by 100.	Chapter Review We normally do this independently to see how much of the chapter we remember and understand.	To be able to write amounts of money as decimals.	To be able to write amounts of money as decimals.
<b>Learning Activity:</b>	Textbook page: 51-53 Chapter:8 Lesson:16 Workbook p.31-32	Textbook page:54-56 Chapter:8 Lesson: 17 Workbook p33-35	If you need to remind yourself of what has been covered in the chapter you can look back in your text book- Textbook page:2-56 Chapter:8 Workbook p37-42	Textbook page:60-62 Chapter:8 Lesson: 1 Workbook p43-44	Textbook page:63-65 Chapter:8 Lesson: 2 Workbook p.45-46
<b>Extension</b>	Please look at the BBC bitesize lesson <a href="https://www.bbc.c">https://www.bbc.c</a>	<b>TT Rockstars</b>	Mind Workout  Find this in your Workbook page- 36	There is a number of money games on the	There is a number of money games on the

	o.uk/bitesize/topics/z36tyrd/articles/z2fkwx			Top Marks website. If the link below doesn't work please search for 'Top Marks money games key stage 2'  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/money">https://www.topmarks.co.uk/maths-games/7-11-years/money</a>	Top Marks website. If the link below doesn't work please search for 'Top Marks money games key stage 2'  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/money">https://www.topmarks.co.uk/maths-games/7-11-years/money</a>
<b>English Learning Objective:</b>	<b>To learn spellings with the prefix anti-.</b>	<b>This week we are focusing on Non-fiction. To start our series of lessons we will be visiting San Diego Zoo!</b>	<b>Retrieving information from a non-fiction text</b>	<b>To discuss and create similies</b>	<b>Writing challenge</b>
<b>Learning Activity:</b>	Complete spelling test of last week's words. Watch the PowerPoint explaining this week's words and copy them into your green	Visit the webcams at San Diego Zoo!  <a href="https://kids.sandiegozoo.org/videos">https://kids.sandiegozoo.org/videos</a>	Listen to and enjoy The Big Blue Whale, by Nicola Davies.  <a href="https://vimeo.com/60259773">https://vimeo.com/60259773</a>	See Seesaw for slides about similes and similes used in The Big Blue Whale.  Write a sentence to go with each picture of an	Write a non-fiction page based on one of the animals you (hopefully) saw at the zoo. Think about appearance,

	<p>book. Choose one of the activities to help practise spellings on See Saw on Tuesday, Wednesday and Thursday (you can have Friday off!).</p>	<p>Spend some time enjoying the animals and their habitats – Remember that patience is required to spot animals at a zoo! Spend time familiarising yourself with the animals. In your home learning book make notes about 3 of them focusing on areas such as:</p> <ul style="list-style-type: none"> <li>-Habitat</li> <li>-Appearance</li> <li>-The way they move</li> <li>-Visitor appeal</li> </ul>	<p>While you are listening, jot down as many facts as you can about blue whales that you learn from the text. Organise these into sections (see seesaw for further details)</p>	<p>animal (on Seesaw) using similes in the way Nicola Davies has in the Big Blue Whale.</p>	<p>habitat, how they move and fun features. You may wish to do some further research about the animals to help you. Draw pictures and label them. (See Seesaw slides for more detail)</p>
<b>Extension</b>	<p>This week I would also like you to make a comic strip using at least 5 of your spellings. See the example on See-Saw.</p>	<p>Interactive word guessing game. This is a real challenge! Maybe one to play with family members.</p>	<p>Interactive punctuation game  <a href="https://www.funenglishgames.com/grammargames/punctuation.html">https://www.funenglishgames.com/grammargames/punctuation.html</a></p>	<p>Interactive similes game  <a href="https://www.englishclub.com/esl-games/vocabulary/matching-similes-1.htm">https://www.englishclub.com/esl-games/vocabulary/matching-similes-1.htm</a></p>	<p>Create a visitors guide for San Diego Zoo, describing the animals that people will see if they visit the zoo. Make it look</p>

		<a href="https://www.funenglishgames.com/spellinggames/guessing.html">https://www.funenglishgames.com/spellinggames/guessing.html</a>			attractive and create plenty of fun facts, including similes!
<b>Creative Curriculum Learning Objective:</b>	French  To recap French vocabulary that we have learnt so far.	To get active and raise your heart beat.	I can think of questions to create a classification key.	Whole School Focus – Liberation 75	To know what happens in the water cycle To produce a poster to illustrate the water cycle.
<b>Learning Activity:</b>	Duolingo is a fun free website / app, use it to practise the French we have learnt. You can either complete a placement test to see which level is best for you or practise numbers and animals.  <a href="https://www.duolingo.com/learn">https://www.duolingo.com/learn</a>	<b>P.E</b> Have you ever felt your pulse?  Your pulse is the rate at which your heart beats. Your pulse is usually called your heart rate, which is the number of times your heart beats each minute. Watch the clip below to learn how to feel for your pulse.	<b>Science</b> Do you know what an invertebrate is?  Read through the slides for this lesson. We are going to create a key to help identify animals.  Sort the vertebrate cards into reptiles amphibians fish mammals and birds. Complete the key questions	Two options of activities which you can choose (or do both).  Follow a recipe which people who lived in Jersey made during the Occupation. There are different recipes on our school website.  Create a Jersey Flag ready to display in your home for Liberation Day. You can make it however you want e.g. paint, on your	<b>Topic</b> Remind yourself about the water cycle by watching the following clip. <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a>  Your task is to produce a poster that includes a diagram of the water cycle. The following words must be used to label your diagram Rivers and streams Precipitation Sea

		<p>How many times does your heart beat in 30 seconds? (Times this number by 2 to get your beats per minute)</p> <p><a href="https://www.youtube.com/watch?v=AHHr8qNU9QY">https://www.youtube.com/watch?v=AHHr8qNU9QY</a></p> <p><b>DO THIS BEFORE YOU EXERCISE.</b></p> <p>For P.E today, I would like you to do an activity of your choice. It could be a brisk walk in the lanes or cycle ride as part of your 2 hours of exercise, a dance work out from the internet, a fitness circuit that you have made up. Anything really.</p>	<p>then make your own classification key for identifying animals.</p> <p>Here is a nice video recapping last weeks lesson.</p> <p><a href="https://www.youtube.com/watch?v=Gy60BqCnTG4">https://www.youtube.com/watch?v=Gy60BqCnTG4</a></p>	<p>computer, collage, 3D, using things you have found in the garden.</p>	<p>Wind Sun Evaporation condensation</p>
--	--	---	---	--	--

		<p>I'd like you to make sure that it raises your heart beat. Check that it does by taking your pulse again.</p> <p>I'd love to see a photo of you exercising and to know what your resting heart rate was and then what it was straight after exercise.</p> <p>Have fun!</p>			
--	--	--	--	--	--

**Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!**

**Extra things that you could do each day:**

- [www.themathsfactor.com](http://www.themathsfactor.com)
- Reading to a parent
- Listening to a parent read to you

- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to [navigate through the game](#)).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)