



st. Martin's School
Home Learning Plan



Year Group:4

Week Commencing: 20th April

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Learning Objective:	To be able to compare and order numbers with the same number of decimal places up to 2 decimal places.	To be able to identify numbers, which are 1 tenth or 1 hundredth more/less in a number sequence.	To be able to round numbers with 1 decimal place to the nearest whole number.	To be able to round numbers with 1 decimal place to the nearest whole number.	To be able to recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.
Learning Activity:	Textbook page: 35-37 Chapter:8 Lesson:11 Workbook p.21-22	Textbook page:38-39 Chapter:8 Lesson: 12 Workbook p.23-24	Textbook page:40-44 Chapter:8 Lesson:13 Workbook p.25-26	Textbook page:45-47 Chapter:8 Lesson:14 Workbook p.27-28	Textbook page:48-50 Chapter:8 Lesson:15 Workbook p.29-30
Extension	http://www.iseemaths.com/lessons34/ Has daily reasoning lessons with an inspirational teacher.	TT Rockstars	https://nrich.maths.org/14580 Please visit- Nrich.maths.org Select 'primary pupils' Select 'Activities for ages 7-11' You will then see a choice of 5 areas.	TT Rockstars	https://nrich.maths.org/14580 Please visit- Nrich.maths.org Select 'primary pupils' Select 'Activities for ages 7-11' You will then see a choice of 5 areas.

			Today select an area and then one game to explore		Today select an area and then one game to explore
English Learning Objective:	To revise words in the Y3/4 statutory spelling list	To answer questions about a picture	To join writing, consistent in size and fluent penmanship.	To use fronted adverbials to improve sentences.	To complete a story
Learning Activity:	<p>Complete spelling test of last week's words.</p> <p>Watch the PowerPoint explaining this week's words and copy them into your green book. Choose one of the activities to help practise spellings on See Saw on Tuesday, Wednesday and Thursday (you can have Friday off!).</p>	<p>Look at the picture uploaded on Seesaw.</p> <p>The picture might make you think and wonder about a few things....</p> <p>Choose 4 of my questions to answer in full sentences in your Home Learning Book.</p> <p>You may need to do some research to find the answers.</p> <p>Is it possible for us to touch clouds? What are clouds made of?</p>	<p>Copy the opening to the story that accompanies the picture from yesterday.</p> <p>You will find this opening on Seesaw along with a short video demonstrating the joins that I would like you to focus on this week in your joined writing.</p>	<p>Read through the slides on Seesaw to remind yourself of what fronted adverbials are.</p> <p>Can you improve the sentences that I have written by rewriting them with a fronted adverbial?</p> <p>There will be some prewritten fronted adverbials that you can select from.</p>	<p>Can you continue the story of Alice and the hot air balloon?</p> <p>Will she reach the ground safely? Will she land in the right garden?</p>

		Why is the sky blue? How do kites fly? How do hot air balloons fly?			
Extension	Write the dictated Night-Night poem at the end of the spelling test video. Remember to get the homophones correct!	Answer the 5 th question on Seesaw using a mixture of images, text and a recorded voice over.	An interactive prefix and suffix game. If the link doesn't work please search for- Funenglishgames.com -Games -Grammar games -Prefix and Suffix activity https://www.funenglishgames.com/grammar/games/prefixsuffix.html	Can you think of <u>your own</u> fronted adverbials to improve the final 3 sentences?	A couple of options here... Is there a sequel to this this story? Does Alice go on to have another adventure? You could draw a story board or write the next installment. What would the front cover of your book look like? You can create an illustration for your story. Maybe it could show Alice's landing?
Creative Curriculum Learning Objective:	PE To design a trim trail	To understand the importance of keeping your personal information private.	To recognise living things can be grouped in a number of ways.	<u>Whole School Focus – Liberation Day 75</u>	Water, water everywhere... A stimulus for the start of our Summer term topic

<p>Learning Activity:</p>	<p>When you have a chance to get out of the house or if you have a patio or pavement nearby, design a trim trail. Use chalk, crayons of tape, write down activities that people could do to keep them fit if they are passing your trail. There will be some photos on See-Saw as examples. Take a photo of your finished trail and post it on See-Saw</p>	<p>ICT I'd like you to watch a short film. One that we have seen together already but it is one that is worth revisiting.</p> <p>It demonstrates why it is so important to keep your online details private.</p> <p>https://www.outofyourhands.com/wp-content/uploads/2016/12/jigsaw-for-8-10-year-olds.mp4</p> <p>If this link doesn't work please search for 'jigsaw assembly for 8-10 year olds on Vimeo'</p> <p>The video last 8 min 34 sec</p> <p>After watching the film there will be a</p>	<p>Science</p> <p>What makes something alive?</p> <p>Read through the slides for this lesson. Think about how you could sort the animals in the pictures into different groups.</p> <p>Complete the Venn Diagram (overlapping circles) using the animals provided. Then make your own version by giving each circle a title. Try to get about the same amount of animals in each circle and a few where the two circles overlap.</p>	<p>Step 1: Talk to your family members (you could video call family who don't live with you) about Liberation Day. What do they know about why we celebrate. Follow this link if you need more information on Liberation Day: http://www.stmartin.sch.ie/attachments/download.asp?file=261&type=pdf</p> <p>Step 2: Start to learn a medley of Songs which were sang in World War 2. We were going to use these for Jersey Sings. The song with someone singing can be found here: https://soundcloud.com/officer-music-in-action/ww2-medley-full-performance</p>	<p>Topic</p> <p>If you have access to BBC Iplayer I'd like you to watch a 'Planet Earth' episode called Fresh Water (3)</p> <p>https://www.bbc.co.uk/iplayer/episode/b0074sgj/planet-earth-3-fresh-water</p> <p>If you don't have access to this you can find the episode on You Tube</p> <p>https://www.youtube.com/watch?v=Vez0zA-OEJM&list=PLoeXp-15NUf1FllZLpPY-z8Y1j7IW2_5</p> <p>In our topic we will be learning about a river's journey from source to mouth. We will also learn about the different features of a river.</p> <p>The programme is an hour long. It does not need to be watched in one sitting.</p>
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		sorting activity to complete on Seesaw.		A youtube video is here: https://www.youtube.com/watch?v=TbNHB6oKFI0&list=PLfumvkyeM1zLD0DaPQ3BPrO0WepnqMslQ	
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P.E- At some point this week have a look at this page...

[https://www.bbc.co.uk/cbbc/watch/gymstars-guide-to-gymnastics?xtor=CS8-1000-\[Discovery_Cards\]-\[Multi_Site\]-\[SL07\]-\[PS_CBBC~C~~P_Gymnastics\]#comments](https://www.bbc.co.uk/cbbc/watch/gymstars-guide-to-gymnastics?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_CBBC~C~~P_Gymnastics]#comments)

If you are having trouble with the link please search for 'gym stars gymnastics you can try at home'. There are a number of short videos that you can watch and follow.

Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).

- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)