



Year Group:4

Week Commencing:30th March

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Learning Objective:	To be able to recognise and write decimal equivalents of any number of hundredths.	To be able to recognise and write decimal equivalents of any number of hundredths.	To be able to read and write numbers as decimals.	To be able to compare and order numbers with the same number of decimal places up to 2 decimal places.	To be able to compare and order numbers with the same number of decimal places up to 2 decimal places.
Learning Activity:	Textbook page: 17-19 Chapter:8 Lesson:6 Workbook p.11-13	Textbook page:20-25 Chapter:8 Lesson: 7 Workbook p.14-15	Textbook page:26-27 Chapter:8 Lesson:8 Workbook p.16	Textbook page:28-30 Chapter:8 Lesson:9 Workbook p.17-18	Textbook page:31-34 Chapter:8 Lesson:10 Workbook p.19-20
Extension	http://www.iseemaths.com/lessons34/ Has daily reasoning lessons with an inspirational teacher.	TT Rockstars	Visit www.transum.org . Go to FOR TEACHERS- 'Fun maths' and then select the 'matchstick puzzle'	TT Rockstars	Visit www.transum.org . Go to FOR LEARNERS- 'Go Maths' and then select 'Addle'
English Learning Objective:	To revise words in the Y3/4 statutory spelling list	To join writing, consistent in size and fluent penmanship.	To use a dictionary to find the definition of words	To use evidence from a text to answer questions	To write a diary entry
Learning Activity:	Complete spelling test of last week's words. Watch the PowerPoint explaining this week's words and copy them	Watch the video on Seesaw to see the joins that we are focusing on today.	Use a dictionary to find the definition of the following words. I found them in chapters 2, 3 and 4 in Charlie	5 comprehension questions for chapter 9 Please answer them in full sentences in your home learning book.	Read chapter 10, 11 and 12 of Charlie and the chocolate factory. (I will record myself

	into your green book. Choose one of the activities to help practise spellings on See Saw on Tuesday, Wednesday and Thursday (you can have Friday off!).	Have a go at the ones that I have demonstrated in your Home learning book. Now copy 5 sentences out of a reading book into your Home learning book.	and the chocolate factory. Eager Gradually Colossal Deserted Astonish		reading it in case you don't have a copy) Now imagine you are Charlie, what a day you have had! Write a diary entry. (we have written these before. I will upload some information to remind you of what we put in them)
Extension	Get someone at home to help test you on all the Y3/4 statutory spellings. There is a test on See Saw.	Can you video yourself teaching a handwriting join?	Now use a thesaurus to find a synonym for each of the 5 words.	Can you write 3 comprehension questions for Chapter 10	Now imagine you are Grandpa Joe. Write a diary entry for the same day.
Creative Curriculum Learning Objective:	To perform and share a song	To understand the importance of Easter for Christians.	To group, identify and name a variety of living things in their local and wider environment	To understand the facts about alcohol and its effects on health, particularly the liver.	To create a rainbow picture
Learning Activity:	Practise 'Lean on me'. We have been learning it in class. www.youtube.com/watch?v=rdIPVBvkr-s Once you are confident, record yourself singing the	R.E Read the Easter story powerpoint on Seesaw. Produce a comic strip to retell the story of the Easter story.	Science We are going on a bug hunt! Use your garden or local park (remember social distancing) to try to find bugs	PSHE (JIGSAW) If it is possible, ask an adult to work with you for the first 10/15 minutes of this learning.	Art There is a Facebook page called 'Chase the Rainbow- Jersey C.I' With everyone social distancing and schools closed the idea is to keep everyone smiling on their

	<p>song and I will try to get create a class video.</p>	<p>Watch the video on Seesaw to see how to do this.</p>	<p>(invertebrates). You could use a cup or tupperware container if you want to observe them but don't keep them too long and release them back where your found them. Draw pictures of the bugs or take and upload photos.</p>	<p>There will be a true or false quiz uploaded onto the See saw which you need to have a go at. The answers will be on the final slide.</p> <p>Discuss why people might drink alcohol.</p> <p>Too much alcohol can have a serious effect on your Liver.</p> <p>https://www.drinkaware.co.uk/alcohol-facts/health-effects-of-alcohol/effects-on-the-body/alcohol-related-liver-disease/</p> <p>If this link doesn't work please use a search engine to search for 'drinkaware alcohol related liver disease'</p> <p>There is a short video for you to watch.</p> <p>Your task is to produce a poster that explains</p>	<p>(social distancing) walks by popping a rainbow of any description in your window.</p> <p>We did one in our house by finger painting at first, once that was dry we then embellished our picture by sticking sequins on top. I'll post a photo of it on Seesaw for you to see.</p> <p>You can use pencil colours, felts, paint, collage, anything really.</p> <p>If you have already done one can you do another one using different media or by using more than one like we did (painting and collage combined) Have fun.</p>
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				what the liver does for our bodies. Why is too much alcohol bad for it?	
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Notes Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- www.themathsfactor.com
- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> (use the yellow arrows to navigate through the game).
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)