



Year Group: 4

Week Commencing: 23rd March 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Learning Objective:	To be able to recognise and write decimal equivalents of any number of tenths.	To be able to recognise and write decimal equivalents of any number of tenths.	To be able to recognise and write decimal equivalents of any number of tenths.	To be able to recognise and write decimal equivalents of any number of hundredths.	To be able to recognise and write decimal equivalents of any number of hundredths.
Learning Activity:	Textbook page:2, 3 and 4 Chapter: 8 Lesson: 1 Workbook p.1 and 2	Textbook page:5, 6 and 7 Chapter: 8 Lesson: 2 Workbook p.3 and 4	Textbook page:8, 9 and 10 Chapter: 8 Lesson: 3 Workbook p.5 and 6	Textbook page:11, 12 and 13 Chapter: 8 Lesson: 4 Workbook p.7 and 8	Textbook page:14, 15 and 16 Chapter: 8 Lesson: 5 Workbook p.9 and 10
Extension	I See Maths reasoning lesson 1 Year 3/4	Go on the 'Top marks' website and play the <u>Daily 10</u> maths game	TT Rockstars	Go on the 'Top marks' website and play the <u>Hit the button</u> maths game	Maths Challenge- Please see Seesaw
English Learning Objective:	Spellings Word families based on common words	To join writing, consistent in size and fluent penmanship.	To summarise a text	To use evidence from a text to answer questions	To write a character description
Learning Activity:	Could someone at home test you on your spellings? Write them in your green book or your home learning book. Please practise the spellings from your new list at home. Choose one of the spelling activities	Visit the website Poetry4Kids Choose one that you love. Copy it into your Home learning book in your neatest, joined handwriting.	Read chapter one from Charlie and the Chocolate factory. Now write a summary of it. What happens in the chapter?	Comprehension questions for chapters 1 and 2 will be uploaded to Seesaw. Please answer them in full sentences in your home learning book.	Choose a character from Charlie and the chocolate factory and write a description of them. Don't forget to describe their appearance, how they move, how they

	to complete from see-saw or make up your own spelling practise activity e.g. wordsearch. You can look at the PowerPoint if you have access We will look to sort an online spelling test for next week.				speaking, their background and their personality.
Extension	http://www.iseemaths.com/home-lessons/ Watch the Year 3/4 Consecutive numbers lesson.	Create your own poem in draft and then in neat. Perhaps add illustrations to make it impressive!	Write your own blurb for the back cover of Charlie and the Chocolate factory	Can you write 10 comprehension questions for Chapter 3 and 4?	Can you think of a new character for the book? Write a description of them.
Creative Curriculum Learning Objective:	To use selection in a set of instructions (making decisions).	P.E - Circuits To move and be active.	Science - To investigate evaporation	P.S.H.E - To understand the facts about smoking and its effects on health	Art- To record from first hand observation
Learning Activity:	Start your Journey through the Rapid Router program. I suggest spending 2 30min sessions and trying to work as far as you can through "getting started" https://www.codeforlife.education/rapidrouter/	Create a fitness circuit for you and your family to enjoy. Skipping, shuttle runs, star jumps etc. Try it outside if the weather is nice. Don't forget to time yourself and include a rest station. Share on Seesaw if you can!	Carry out a Soggy Sock Experiment, see details on see-saw	Why should we not smoke? Carry out some research on this topic. The NHS website is a good source of information. Produce a poster that explains why we shouldn't smoke.	During our art lessons we have explored how we can use a pencil to achieve variations in tone. (This was done by varying the pressure that we put on the pencil) I want you to choose an item to draw using these skills. This could be a plant, flowers, your favourite

				Please upload your poster to Seesaw if you can.	trainers, your favourite toy. Please upload your drawing to Seesaw if you can.
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Notes

Don't forget to spend time relaxing, enjoying reading and talking to your friends and family!

Extra things that you could do each day:

- Reading to a parent
- Listening to a parent read to you
- Practicing the Year 3 and 4 common exception words and putting them into sentences
- TT Rock stars
- Number bonds to 10 and 20 and 100
- Playing learning games online like <https://www.mathplayground.com/ProfessorX/index.html> use the yellow arrows to navigate through the game.
- Being active (The Body Coach daily PE lessons at 9am, playing in your garden, Cosmic Kids Yoga Youtube, etc)